

KinderCaminata

Teacher Resources

Guide

Sample
Career & College Readiness
Aligned California State Content Standards
Week-Long Sample Schedule
Sample Classroom Lesson Plans & Activities
KinderCaminata Event Information

DEDICATION

We would like to express our sincere gratitude for the dedication of community and education leaders from Fullerton, Anaheim City and La Habra school districts, Fullerton College, Orange County Office of Education, and Los Amigos of Orange County who devoted their time to plan and coordinate an educational program that inspires thousands of young children to build dreams of a college education and expand their knowledge of the many different career opportunities available to them in the future.

This resource guide is dedicated to our children – Our future!

ACKNOWLEDGEMENTS

2016 KinderCaminata Advisory Board

K-12 School Partners

Nancy Marcus, Educational Services Fullerton School District
Yesenia Navarro, Parent Engagement Anaheim City School District
Pam Cunningham, School Principal La Habra School District

Orange County Office of Education

Omar Guillen, English Language Development & Multi-Literacy Pathways

Community Partner

Adela Lopez, Los Amigos of Orange County & Fullerton College Faculty Emeritus

Fullerton College Staff and Faculty

Dr. Kathy Bakhit, Dean of Social Sciences
Jane Ishibashi, Librarian
Elsa Aguirre, Transfer Center Counselor
Amber Gonzalez, Ethnic Studies Faculty
Sharon Deleon, Early Childhood Education Faculty
Jim McKamy, Director Campus Safety
Pete Snyder, Physical Education Faculty
Lisa McPheron, Director Campus Communications
Dr. Coleen Maldonado, KinderCaminata Event Coordinator

Fullerton College Associated Students & Inter-Club Council Representatives

Sasha Dotterman Desiree Dotterman
Daphne Ruiz

TABLE OF CONTENTS

Dedication & Acknowledgements	2
History of KinderCaminata	4
KinderCaminata Mission & Goals	5
Overview of KinderCaminata	6
Optional One Week Schedule	7
California State Content Standards	8
Sample Lesson One – <i>Cesar Chavez and KinderCaminata</i>	9
Sample Lesson Two – <i>Exploring Careers</i>	10
Sample Lesson Three – <i>Careers That Help People</i>	11
Sample Lesson Four – <i>I'm Going to College</i>	12
Day of Fieldtrip – <i>KinderCaminata</i>	13
Appendices	
A: Biography of Cesar Chavez	15
B: Cesar Chavez Picture	17
C: History of KinderCaminata Story	18
D: Sample Name Tag	19
E: Helping Careers Worksheet	20
F: Schools & Students Worksheet	21
G: Instructions for Day of the Fieldtrip	22
H: Fullerton College Campus Map	23

KINDERCAMINATA RESOURCE GUIDE & SAMPLE LESSONS

This resource guide was created to assist school leaders and teachers to plan for the event and provide college and career readiness resources for teachers and schools. The following pages include information, interactive activities, and sample documents to prepare students for a new exciting adventure.

HISTORY OF KINDERCAMINATA

KinderCaminata is a combination of the German word for children, *Kinder*, and the Spanish word, *Caminata*, which translates as "promenade" or to "walk at an event." KinderCaminata was founded in 1993 by Galal Kernahan. He proposed the concept of KinderCaminata to Los Amigos of Orange County, a service organization dedicated to enhancing opportunities in the Latino community.

The KinderCaminata experience is held in honor of César Chávez, an American hero who helped many people who worked in the agriculture and farming fields to be treated and paid fairly. Cesar Chavez founded the United Farm Workers of American union. Because the event is held to celebrate the life and accomplishments of César Chávez the event is held as close to the anniversary of his birth (March 30th) as possible.

It is never too early to instill in each child the importance of a good education. KinderCaminata affords the opportunity for children to expand their minds, their hearts, and their spirits. The seed of education is planted and dreams of the future are transformed into reality.

The first KinderCaminata event hosted as a county-wide program was initiated in 1994 to provide kindergartners, their teachers, parents, and families with an interactive experience that would help them realize that college is a realistic goal for everyone. Kindergartners are inquisitive, eager learners. Their first year of formal education is a good time for students to learn about their community, college, and the many careers needed to support the community.

Cesar Chavez's message and the motto of the KinderCaminata program is:

¡Sí, se puede! Yes you can! It is possible!

FULLERTON COLLEGE & KINDERCAMINATA

For over 20 years Fullerton College has hosted a KinderCaminata event for thousands of children. The goal of the event is to provide kindergarten children and their parents an opportunity to experience college and learn that college is the pathway to success.

Thousands of children from Fullerton, Anaheim City and La Habra school districts visit Fullerton College annually to participate in interactive career and college success activities. Kindergartners witness science experiments, engage in interactive activities to learn about careers from college professors and student clubs and experience what it feels like to be a college student for the day.

While all elementary schools in Fullerton, Anaheim City and La Habra school districts are invited to participate in KinderCaminata, the emphasis is on schools serving communities with high percentages of "at risk" children. Not every kindergarten class participates every year; some

districts are so large they rotate schools annually in order to provide all schools with an opportunity to participate.

In 2015, Fullerton College hosted approximately 3,000 kindergarteners, teachers, parents and community guests to celebrate the 20th annual KinderCaminata Event held in the campus quad and classrooms throughout the college campus. Over the years, the event has been financially supported in various ways ranging from funding provided by Fullerton College, the North Orange County Community College District, Associated Students, Fullerton College Foundation, donations from the former KinderCaminata, Inc. (no longer operational), and personal donations from Fullerton College faculty.

In 2013, Fullerton College institutionalized the annual event to ensure that KinderCaminata will continue to be part of the Fullerton College legacy to the community for many years to come.

KINDERCAMINATA MISSION AND GOALS

The KinderCaminata program is more than a one day event. Classroom teachers engage students in classroom lessons to learn about Cesar Chavez, college and careers before they visit the college. KinderCaminata teaches students and their parents that education is the key to a successful future.

1. KinderCaminata will provide a meaningful college experience in which kindergarten children will feel like “real” college students and explore what they want to do when they grow up.
2. KinderCaminata will provide college experiences related to careers in the community that help support the community.
3. KinderCaminata will facilitate a “¡Si, se puede!” mentality in which students and their families know and understand that the pathway to college is the pathway to success AND that the pathway is open to everyone.
4. KinderCaminata will provide Fullerton College students the opportunity to be a part of a service learning experience by helping kindergarten classes and teachers as tour guides, career station workers, safety teams, runners, and other important roles.

KINDERCAMINATA OVERVIEW

1. Teachers:

- The goal is to help expand children's knowledge of the many different careers available to them and emphasize the importance of school and college.
- Talk about future school and college opportunities available for children that they can do in the future. Ask them to talk about careers and college with their parents and family members. Ask students whether they know anyone who has gone to college.
- Create Careers and Jobs list on a poster and post on the wall. Ask children to name different careers they know about, eg: teacher, doctor, veterinarian, firefighter, etc. Each day ask the children if they found another career or job that can be added to the poster.
- Explain to children that they will see college students during KinderCaminata who are studying at the college to learn the special skills they need to train for different careers.

2. Parent & Family Involvement:

- Encourage parents to talk to their children about the job(s) they have and whether, or not, they had to get special training and/or education to do their job.
- Attach a letter to the fieldtrip permission form suggesting that parents discuss with their children what career they might want to do when they grow up. Parents can point out how children's interest match different careers, eg: if the child likes building Legos, point out that engineers build things.
- Consider including KinderCaminata as part of a larger school-wide College Week activities for all grades.
- Invite parents, grandparents, adult siblings or another caring adults from the family to accompany their child as a class chaperone. No other minor siblings can attend, only adult chaperones over the age of 18 years old.

3. Before KinderCaminata:

- Have students make "Name Tags" to wear during the fieldtrip. Have them write their names and the title of a career they are interested in. Thread colored yarn through reinforced holes punched in upper corners of each name tag. On KinderCaminata morning, the name tag is worn in front around the child's neck. Examples are included in this packet.
- The color of the yarn and the design of each kindergarten's name tag and the colors of their sun visors help with visual identification of that class as a group.

4. Day of KinderCaminata:

- When you arrive at the college give the Tour Guide a *copy* of your student roster with the names of adult chaperones, teacher and school.
- Tour Guides will distribute sun visors for children to wear. The color represents your school district.
- Please respect the instructions Tour Guides give you. They have been given specific instructions during their training sessions that will help your group avoid standing in lines, reduce congestion in hallways, ensure campus safety, and help the buses leave on time.

5. Follow up after KinderCaminata:

- After the KinderCaminata event, have the children talk to their parents about what they saw and did. What was their favorite activity? What careers seemed most interesting to them?
- Emphasize the KinderCaminata message: You can become whatever you want to be. School is the way. "Si, se puede!" "Yes, you can!"

BEFORE the Fieldtrip

Optional One-Week College and Career Readiness Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
<p>“¡Si, se puede!” Yes, you can!</p> <ul style="list-style-type: none"> • Share Cesar Chavez biography and tell the children his story (Appendix A) • Tell the story of KinderCaminata provided in your packet. • Using the ‘KinderCaminata’ Power Point Presentation available on KinderCaminata website show photos of the event to help your children get excited and know what to expect during the fieldtrip. • Emphasize Cesar Chavez motto – “¡Si, se puede!” “Yes, you can!” 	<p>What Career Do You Want to Do When You Grow Up?</p> <ul style="list-style-type: none"> • Read <i>Helpers in my Community</i> book • During Story Time read a book about careers and talk about how different jobs help the community. • As a class have children make a list of jobs & careers (display on bulletin board or poster). Each day ask children if they learned about new jobs and add them to the poster list. • Ask individual children about what careers they are interested in. • Children create their <i>College Nametags</i> (see sample) with their name and the name of the career they are interested in. 	<p>How People Help Other People by Working</p> <ul style="list-style-type: none"> • Ask children if they learned about any new careers and add them to the poster list. • Children identify helping careers. • Circle the job titles of helping careers. • Children explain what that people do in their jobs that help other people. • Conduct a demonstration showing how different jobs help the whole community. • Make a tower of the blocks with the names of jobs on the sides. • Children try to take out a one block at a time until the tower falls down. • Children write the titles of helping careers or draw a picture using sample worksheet. 	<p>Different Types of Schools & Students</p> <ul style="list-style-type: none"> • Introduce the different kinds of schools people attend. • Using the ‘I’m Going to College’ Power Point presentation available on KinderCaminata website show pictures of elementary school, middle schools, high schools, community colleges, and university and the age groups of students that attend each. • Prepare for KinderCaminata by discussing your visit to the Community College. • Children can draw lines on the Schools & Students to match the type of school with the age of students. 	<ul style="list-style-type: none"> • KinderCaminata field trip & Reflection Activities • Use the check-list provided to help you plan a fun, organized & safe KinderCaminata fieldtrip.
Whole Class	Small Group or Whole Class	Small Group or Whole Class	Small Group or Whole Class	Whole Class

California State Content Standards

Kindergarten History/ Social Science Standards	Kindergarten English Language Arts/Literacy Standards	English Language Development
<p>K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.</p> <p>K.6 Students understand that history relates to events, people, and places of other times.</p> <p>K.1.2 Students learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.</p> <p>K.6.1 Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Lincoln’s Birthday, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, and Veterans Day).</p>	<p>RI.K.1: With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.2: With prompting and support, identify the main topic and retell key details of a text.</p> <p>RI.K.5: Identify the front cover, back cover, and title page of a book.</p> <p>RL.K.5: Recognize common types of texts (e.g., storybooks, poems, fantasy, realistic text).</p> <p>RI.K.6: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> <p>RI.K.7: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> <p>RI.K.10: Actively engage in group reading activities with purpose and understanding.</p> <p>a. Activate prior knowledge related to the information and events in texts. CA</p> <p>b. Use illustrations and context to make predictions about text. CA</p> <p>SL.K.1: Participate in collaborative conversations with diverse partners <i>about kindergarten topics and texts</i> with peers and adults in small and larger groups.</p> <p>a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>b. Continue a conversation through multiple exchanges.</p> <p>SL.K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood</p> <p>SL.K.5: Add drawings or other visual displays to descriptions as desired to provide additional detail</p> <p>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Collaborative</p> <p>1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics</p> <p>2. Offering and supporting opinions and negotiating with others in communicative exchanges</p> <p>Productive</p> <p>11. Supporting own opinions and evaluating others’ opinions in speaking and writing</p>

California Content Standards

Taken from California Standards Board Adopted Standards:

California Common Core State Standards, March 2013

California English Language Development Standards, November 2012

History–Social Science Curriculum Framework, 2005 Edition

Day One Lesson Plan

Title: “¡Sí, se puede!” / Yes, you can!

Subjects: The biography of Cesar Chavez, his philosophy and the history of KinderCaminata Event

Standards Addressed:

- English Language Arts RI.K.1; RI.K.2; RI.K.7; RI.K.10; SL.K.1; SL.K.5
- English Language Development 1.0, 2.0, 11.0
- History/Social Science K.1.2; K.6; K.6.1

General Goal(s):

- Children learn about an important historical figure in United States history by studying the life, work, and philosophy of César E. Chávez.
- Children will listen to a story about César Chávez and learn what his motto, “¡Si, se puede!” means in their lives.
- Children will learn about the history of the KinderCaminata event & using visuals will know what to expect on the fieldtrip.

Required Materials:

- Biography of Cesar Chavez (Appendix A)
- Picture of César Chavez with his philosophy & motto (Appendix B)
- History of KinderCaminata (Appendix C)
- PowerPoint KinderCaminata Presentation with photos of the event (available under Teacher Resources on KinderCaminata website at <http://socsci.fullcoll.edu/KinderCaminata>)

Suggested Time: 30 minutes

Step-By-Step Procedures:

1. Introduce Cesar Chavez as an American hero. Read his biography & show his picture.
2. Talk about his motto “¡Si se puede!” / “Yes, you can.” Explain to the children how the motto: Yes, you can! inspires many people to go to school and work hard so they can reach their dreams. You can do whatever you desire if you work hard and never give up, just like Cesar Chavez.
3. Tell the children that they will be going on a fieldtrip to attend the KinderCaminata event at Fullerton College where they will learn about different careers and college life.
4. Read the History of KinderCaminata story and explain how the event is connected to Cesar Chavez Day.
5. Show a 5-minute PowerPoint KinderCaminata presentation to help children visualize and understand what to expect at the event.

Follow-up Activity:

1. Ask children why they think Cesar Chavez is an American hero.
2. Ask children to share how they think Cesar Chavez motto “¡Si, se puede! Yes, you can!” connects to visiting Fullerton College for KinderCaminata.
3. Pass out Fieldtrip Permission Slips.

Homework:

- Children talk to their parents about the KinderCaminata event. Send home fieldtrip permission slips.

Day Two Lesson Plan

Title: Exploring Careers

Subjects: Careers & Jobs

Standards Addressed:

- English Language Arts RI.K.1; RI.K.10; SL.K.1; SL.K.3; RI.K.7; W.K.2
- English Language Development 1.0, 2.0, 11.0
- History/Social Science K.3

Goals & Objectives:

- Children will expand their knowledge of the many different careers that are available to them in the future.
- Children will learn that they can train to do any career they are interested in by getting career training and/or going to college.
- Children will listen to a story about different careers and discuss what they want to be when they grow up.

Required Materials:

- Sample College Nametag (Appendix D)
- Prepare nametag templates in advance (make sure to use construction, or any other stiff thick, paper).
- Hole punch, scissors & colorful yarn

Time: 30 minutes

Step-By-Step Procedures:

1. Read the book *Helpers in my Community* to the class.
2. Ask children to identify careers mentioned in the book.
3. Using your class Careers & Jobs poster write down the name of careers listed in the book.
4. As a class brainstorm the names of other careers/jobs that children know about. Write the career titles on your class Careers & Jobs poster.
5. Ask children: "When you grow up what do you want to do as a career? What do people in that career do?"
6. Have children explain why they are interested in that career.

Follow-up Activity:

1. Using the College Nametag templates you prepared in advance have children make their own College Nametags.
2. Have children write their names and a career they are interested in on the nametag (or write it for them).
3. Afterwards using a hole punch & colored yarn punch a hole in the top two corners and string yarn to make name tags to use on the day of KinderCaminata.

Homework:

- As a homework assignment have children talk with adults in their household about the jobs(s)/career(s) they work in. Children can ask them what kind of training/education was necessary for that job or career. Send home a note explaining the assignment.

Remind children to return permission slips for field trip on Friday.

Day Three Lesson Plan

Title: How People Help Other People by Working

Subjects: Careers people work at that help other people in the community

Standards Addressed:

- English Language Arts SL.K.1; SLK.3; SL.K5; W.K.2
- English Language Development 1.0, 2.0, 11.0
- History/Social Science K3

General Goal(s):

- Children will be able to identify different jobs people do in their community.
- Children will discuss how some jobs help other people in the community.
- Children will understand that people depend on each other to do their jobs and help their communities be a good place to live.

Required Materials:

- Jenga game blocks or another set of stackable blocks
- In large print write (or use labels) the names of different helping careers on the sides of the blocks.

Suggested Time: 25 minutes

Step-By-Step Procedures:

1. At the beginning of class, ask children if they learned about any new careers to add to the class Careers and Jobs poster.
2. Children share new jobs and careers they learned about when they interviewed their family members. Add to the Careers & Jobs class poster.
3. As a class review the list of careers. Ask the children to identify which careers on the list are ones that people do that help other people in the community. Circle those careers.
4. Using the *Careers That Help People* worksheet (Appendix E) have children write the name of 2 careers that help other people (optional you can have them draw a picture instead).
5. Ask children to explain verbally what that person does in their job that helps other people.
6. Conduct a demonstration at the front of the room, or if you have enough blocks divide the class and have children do this activity in small groups.
7. Make a tower of the blocks (with the names of jobs on the sides of each block).
8. Have children volunteer to take out one block at a time until the tower falls down.

Follow-up Activities:

1. Discuss how important these jobs are to other people in the community and how we depend on each other to make our community a good place to live.

Remind children to return permission slips for field trip on Friday.

Day Four Lesson Plan

Title: I'm Going to College

Subjects: Identify different types of schools and colleges and the age group of students that go there

Standards Addressed:

- English Language Arts RI.K.7; SL.K.1; SL.K.5; W.K.2
- English Language Development 1.0, 2.0
- History/Social Science K.3

General Goal(s):

- Children will be able to identify different types of schools, colleges and universities and age group of students that go there.
- Children will understand that careers require education and career training beyond high school.
- Children will learn that colleges and universities are schools for adults to train for careers.

Required Materials:

- Schools & Students Matching Worksheet (Appendix F)

Suggested Time: 20 minutes

Step-By-Step Procedures:

1. Use "I Can Go to College" Power Point presentation available on the KinderCaminata website at <http://socsci.fullcoll.edu/kindercaminata> to teach children about the different types & levels of schools (elementary school, middle school, high school, community college, and university) and who goes to each (children, teenagers & adults).
2. Explain that on Friday they will be visiting a community college to learn about the many careers that are taught at that college. They will be meeting many college students who are learning how to do different types of jobs, eg: teachers, car mechanics, artists, and other careers.
3. Talk to your students about the community college &/or university you attended. Make sure to mention if you got money (financial aid) to help your family pay for college and/or if you struggled in any subjects and how you got help and work hard to get better in that subject or skill (growth mindset, perseverance, & tutoring).

Follow-up Activities:

1. Children complete Schools & Students Matching Worksheet (Appendix F).
2. Have children draw lines to match the student with the type of school they attend.

Remind children to return permission slips for field trip on Friday.

Day Five - Fieldtrip

Title: KinderCaminata Field Trip & Reflection Activities

Standards Addressed:

- English Language SL.K.1; SL.K.3; SL.K.5
- English Language Development 1.0; 2.0; 11.0
- History/Social Science K.3; K.6; K.6.1

General Goal(s):

- Field trip to Fullerton College to participate in the KinderCaminata event honoring Cesar Chavez.
- Children learn about the many careers that student train for at Fullerton College.
- Children experience what it feels like to be a college student for the day.

Required Materials:

- Children's name tags & fieldtrip permission slips
- Field Trip checklist sheet (see Appendix G)
- Class student roster with your name and school printed on top

Suggested Time: Event time at Fullerton College is 9:00am – 12:00pm plus school bus travel time

Step-By-Step Procedures:

Earlier in the Week Before the Event

1. Talk to parent & adult chaperones about their travel plans. If they are driving on their own to the college give them a copy of the college campus map with instructions to park in the Parking Structure on Lemon Street. Parking is free the day of the event.
2. (Optional) If you are comfortable sharing your cell phone number, give it to adult chaperones so they can find you at the college and communicate in case of any problems. College staff & tour guides will have NO way to locate you and your class during the event.
3. Make a copy of your class student roster with your name and school printed at the top.

Day of the Event

1. Make sure all children use the bathroom before departure.
2. Bring your class student roster with your name and school printed at the top to give to the Tour Guide.
3. Use the KinderCaminata Fieldtrip Checklist (Appendix G) to ensure that your students have an educational, fun and safe experience at Fullerton College.

Follow-up Reflection Activities:

1. Upon returning from KinderCaminata, create a class storybook with pictures about the field trip as a thank you gift for the college.
2. Using the Fullerton College blue books and pencils plan a follow-up reflection writing activity to reinforce the KinderCaminata messages about the importance of education and careers available to them.
3. Fill in their names & distribute 'College Student for the Day' student certificates. Students can take these home to show their parents and families.
4. Complete the 5 minute online KinderCaminata Evaluation Survey (which will be emailed to you) promptly to provide the college with feedback that will help the Planning Committee to continue to improve student experiences and coordination of the event for next year.

APPENDIX

Appendix A



Biography of César E. Chávez

César E. Chávez was a good man who dedicated his life to helping others.

César Chávez was born in Arizona on March 31, 1927. He was one of six children raised on a farm by his mother and father. As a young boy, César worked on his family's farm feeding the animals, collecting eggs, and bringing water to the house.

César was born to parents who taught him important ideas about hard work, the importance of education, and respect. His parents also taught him that it was important to help others. César and his family often helped his uncles, aunts, and cousins by giving them food when they had little to eat.

César's parents thought school was important. School was hard for César because the teachers only spoke English and César did not understand English. César learned to read English in school and he learned to read Spanish from his uncles. Cesar could speak both Spanish and English.

When César was ten years old, his family's home was taken away from them because they did not have enough money. César's family moved to California to find work. They began working on farms picking fruits and vegetables. César's family would move from farm to farm looking for work, just like many other families who also lost their homes. The family lived in many migrant camps and was so poor they were forced to sleep in their car.

César's family had very little money and many times they did not have enough food to eat. César and his family never thought of themselves as being poor. César's mother would often tell César and his brother Richard to find homeless and hungry men so she could cook them a meal.

Working on the farms was very difficult. Farm workers like the Chávez family would work very long hours. They often had few bathrooms and little clean water to drink. Farm workers suffered a lot and they were not treated with respect or dignity.

When he was 17 he joined the Navy and served in World War II. After his two years in the navy he returned to California and married Helen Fabela. César worked in the fields again but he began to fight for change.

He started the National Farm Workers Association to help improve the working conditions of farm workers. He worked tirelessly for fair treatment and wages for migrant workers. Cesar Chavez

helped many people who worked in the agriculture and farming fields picking vegetables and fruits to be treated and paid fairly.

César worked in many communities across California to help people gain the respect they deserved. He did not believe in violence or selfishness. Like Martin Luther King, Jr. César wanted to bring change in a nonviolent way. Many people came to help César. Many people supported César because he believed in nonviolence. Like César, they also believed that farm workers deserved better treatment, respect, dignity, justice, and fairness.

He is considered an American hero by many people. César dedicated the rest of his life to making the world a better place and to serving others. He continued to work to bring respect, dignity, justice, and fair treatment to the poor, to farm workers, and to people everywhere. César Chavez died on April 23, 1993.

California has established an official State holiday to honor Latino labor leader César E. Chávez called César Chávez Day. It is intended to promote service to the communities of California in honor of his life and work.

César Chávez's motto was “¡Si, se puede!” Yes, you can!

César E. Chávez



César reminded everyone:

¡Si, se puede! YES, YOU CAN!

KinderCaminata reminds you:

YOU CAN BE WHATEVER YOU WANT YOU TO BE.

¡ Si, Se Puede !

YES, YOU CAN!

Appendix C

The History of KinderCaminata / La Historia de la KinderCaminata

This is a story of a man who was a journalist and writer from Orange County, California. For many years, he would travel to Mexico writing stories for Mexican magazines. On one of his trips to Tecate, Mexico he saw flowers, bumblebees, carrots, corn, and butterflies out in the distance. As he got closer, to his surprise, he realized they were little children who were dressed up to look like flowers, bumblebees, carrots, corn, and butterflies. It was a parade for springtime known as ‘*Caminata en La Primavera*’.

When he was back in Orange County, he talked to a young woman who helped in schools and organized long walks for hundreds of people to help communities raise money for good causes. That gave him the idea of organizing a walk for children like he saw in Mexico. He thought, “Wow, we could have a walk for children in our schools.”

The man shared this idea with some friends and asked them for their opinions. One friend said it could be a walk to the kind of schools children go to when they are much bigger called colleges. Another friend suggested that the walk could be held on César Chávez’s birthday to celebrate his life. And everyone wanted to use César Chávez’s motto “*Yes, you can! - ¡Sí, se Puede!*” Together they decided the event would be called *KinderCaminata*.

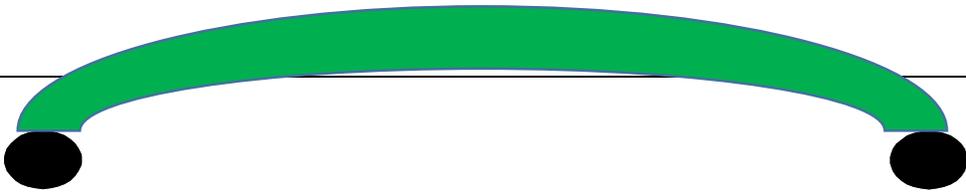
Finally, *KinderCaminata* became a walk on a college campus made for young children to learn about college and careers. Fullerton College has sponsored the *KinderCaminata* event for thousands of school children each year for over 20 years. Hundreds of Fullerton College professors and students volunteer their time to set up different fun activities to teach children about the many careers being taught at the college. Teachers, parents, and neighbors all join together to help children learn about careers and college life.

KinderCaminata is a time for children and their families to see and understand how schools help children achieve their dreams. There are schools for little children called elementary schools; middle schools for older children; and high schools for teenagers. And there are schools for you after you finished high school when you become an adult called COLLEGE.

Schools and colleges are wonderful places for students to learn and train for careers they want to do when they grow up.

SAMPLE NAMETAG

All Children Must Wear a Nametag!



My Name Is (or Mi Nombre Es):
Roberto Sierra

I Want to Be (or Yo quiero ser):
a Fire Fighter (Bombero)

Use the language that is appropriate in your class.

Career Count

Who rescues people, protects the roads, keeps you safe, keeps you healthy? Many people have jobs that help others in school, at home, in sports, at the hospital, and more. When has someone helped you? How did you feel when they helped you? Would you like to have a job where you help others?

2
Two careers that help someone.

www.vocareview.org

DIFFERENT TYPES OF SCHOOLS & STUDENTS

(Draw a Line to Match the School with the Students That Go There)



THE DAY OF KINDERCAMINATA CHECKLIST

- Make sure all children have gone to the BATHROOM before they board their school bus.
- Make a copy of your class student roster with your name and school printed at the top. Include the names of any accompanying adult family members and/or adult chaperones.
- When you disembark the bus your College Tour Guide will quickly move your class to an area away from the buses. At that point the Tour Guide(s) will introduce themselves and distribute the children's sun visors. Please make sure that all children wear their visor as the color will help identify your school district. Your Tour Guide will have a Campus Map and a list of Career Activity Stations that you can choose from.
- Take your students accompanied by any adult chaperones and guided by your College Tour Guide to the activities and career stations. The goal is to keep your students together, safe, and happy AT A PACE APPROPRIATE TO THEIR INTERESTS AND ATTENTION SPANS.
- If the Career Station is already full you can choose to wait until the other group finishes or go to another station. There are Hallway Monitors stationed throughout the campus that can give advice on which stations are open or where the lines are shortest. Each station activity takes approximately 20 minutes.
- Please do not attempt to visit everything. There are more activities and career stations than any one class could possibly go to. It is planned this way to handle the large numbers of participants.
- Before your bus departs please make sure that you pick up your Classroom Gift Box located on the tables near your school district bus pick-up location.
- Inside the Classroom Gift Box are 'College Student for the Day' Student Certificates that you may use to fill in the name of each child and issue them whenever and however you feel most appropriate. Some teachers prefer to hold a ceremony inviting parents and family members. Others may simply wish to send them home with the children after the event.
- Plan FOLLOW-UP CLASSROOM ACTIVITIES using the Fullerton College Composition Books & Pencils in your gift box that reinforce the KinderCaminata messages: **"Si, Se Puede! Yes, You Can!"** and **College is a Pathway to Success.**
- A 5-minute Online KinderCaminata Evaluation survey will be sent to you via email after the event. Please complete the online survey to help us improve KinderCaminata for next year.

Thank you!

We hope KinderCaminata will inspire your students and their families to dream and plan for future careers and college.

May you be the teacher your students remember all their lives!

Fullerton College Campus Map

